

2017-20 Plan Summary

THE STORY

Briefly describe the students and community and how the LEA serves them.

LA's Promise Charter High School #1 (LAPCHS #1) resides within the SLATE-Z Promise Zone, a federally designated neighborhood, and serves the South Los Angeles community. Recognizing the need for strong high school educational opportunities in the South LA, LAPCHS #1 will open for its inaugural year in the Fall of 2017 to serve 110 Grade 9 students.

The South LA community, and consequently the students we serve, are severely affected by poverty and overcrowded housing leading to high rates of unemployment and homelessness. As points of illustration, an article describing the SLATE-Z Promise Zone noted that 44.5% of employed workers lived below 150% of the poverty level, over 50% of the children lived in poverty, and the Historic South Central community was home to the most overcrowded housing in the country. This translates to a high population of high need students (i.e., low-income, first-generation, Special Education or foster / homeless youth) on campus. In addition, the LEA is a participant of the newcomer trend that has affected the South LA community as well. Enrollment of schools in the neighborhood suggest LAPCHS will see a vast majority of Hispanic and black students. For example, the demographics of LA's Promise Charter Middle School #1 has a student demographic of 58% Hispanic, 39% black. In addition, 93% of LAPCMS students receive free / reduced lunch. LAPCHS expects a similar demographic of students as both schools will work within the same local community.

Ultimately, the mission and vision LAPCHS #1 is to promote every student with the skills and competency needed to succeed in high school, college, career and life. To ensure all students thrive academically, emotionally, and socially, LAPCHS #1 serves its students and community by providing:

- a safe and nurturing environment
- a strong high school and college preparatory program
- project-based learning
- technology-based curriculum
- engaging, interactive and highly qualified teacher

LCAP HIGHLIGHTS

Identify and briefly summarize the key features of this year's LCAP.

Appropriately Qualified Teachers – Highly qualified teachers are essential to the success of any classroom instruction. This relationship is especially pivotal in the South LA community, where evidence presented in the Reed v. State of California et al. settlement established that high teacher turnover negatively impacts teacher quality and student outcomes. LA's Promise Charter High School shall abide by EC 47605(l) and EC 44258.9 and all applicable Williams legislation to ensure that all core teachers are appropriately credentialed, authorized, and assigned.

Standards-aligned Instructional Materials – Access to state standards is another essential component of a quality education program. As such, and in compliance with EC 60119 and all applicable Williams legislation, all students will have access to standards aligned textbooks and course materials in their core classes. This shall be measured by way of the School's textbook assignment list.

Facilities Maintenance – A student's learning environment can influence learning outcomes. To ensure a safe and functional learning space, and to comply with EC 17002, LAPCHS#1 will maintain facilities in clean condition and in good repair. The School will accomplish this through daily spot checks, monthly safety inspections by our custodial staff, ongoing maintenance/repair logs, and annual LACOE Facilities inspections. Success shall be measured with over 90% of items in compliance or good repair, and 100% of items in disrepair fixed by the next inspection.

Implementation of State Content and Performance Standards – In addition to standards-aligned curricula, teachers must be competent in teaching to the state standards. To assist in this arena, the School will offer professional development regarding the implementation of state standards in the classroom. School administrators will evaluate the effectiveness of implementation through classroom observations, quantified by using a 4 point observation tool rubric. Success will be measured by teacher's achieving a 3 out of 4 by way of the observation tool.

Parent Involvement – Parent investment and involvement in their child's education is a key asset to student success. Further, an involved parent will have the best knowledge of their child's educational progress and needs, and may provide valuable input to students, teachers, and school leaders. To facilitate an inclusive and active parent community, LA's Promise Charter High School #1 will provide structured opportunities for parent engagement, including workshops, activities, and governance opportunities. The School will monitor parent participation through event attendance records. The annual goals of having parents attending at least 2 are as follows: Year 1 – 80%, Year 2 – 81%, Year 3 – 82%. The annual goals of having eligible parents (in spring, the parents of students with a 2.0 GPA or below) are as follows: Year 1 – 72%, Year 2 – 75%, Year 3 – 78%. To help ensure quality,

the School will administer the Annual School Climate Survey to parents requesting their level of satisfaction with aspects of the school, including parent activities. Year 1 will establish a baseline satisfaction level, where upon the Year 2 goal will be to realize 3% increase, Year 3 a 3 % increase over Year 2, and Year 4 a 2.5% increase over Year 3.

California Assessment of Student Performance and Progress (CAASPP) in Mathematics and English Language Arts, Grade 11 – LA's Promise Charter High School #1 students are expected to attain progress in grade level standards as measured by the CAASPP summative assessments in Math and ELA. Because the CAASPP is only administered in 11th grade during high school, Year 3 will establish baseline performance regarding the % of students achieving "Standard Met" or "Standard Exceeded" on the Math and ELA summative assessments. The goal for Year 4 is to realize a 2% increase in the % of students achieving "Standard Met" or "Standard Exceeded" over the baseline

Academic Indicator – Historically the API has been based on statewide assessment results. LAPCHS#1 anticipates that the new state accountability system will also be based on state assessments. The School will do everything to ensure that students and significant student subgroups show progress using the State's new accountability metric, the Academic Indicator.

The LCAP anticipates the Academic Indicator in Year 2 or Year 3 to be able to reflect changes in growth and status. Regardless, the School will measure success by meeting state-prescribed growth targets schoolwide and for all significant subgroups as annual measurable outcomes in each available year.

A-G Course of Study Completion Rates – The mission of LA's Promise Charter High School #1 is to graduate all students college and career ready. As many of our partner school students elect to attend University of California or California State University campuses for their post- secondary education, the School must do everything it can to ensure that students are adequately prepared to gain admission into these systems. Completing the A-G requirements is a direct indicator of college readiness. The School will ultimately measure success through the A-G completion rate in Year 4. In Years 1-3, the school will monitor student progress toward completion, where students making adequate progress are designated "on-track". The A-G on-track goals are: Year 1 – 75%, Year 2 – 78%, Year 3 – 81%.

English Learner Adequate Progress Rate – CELDT, and in the coming years ELPAC, will determine English Language proficiency for English Learners attending LAPCHS#1. Students are expected to progress 1 ELD level per academic year. Year 1 will establish the school performance baseline for its EL population. Subsequent LCAP revisions will establish growth targets derived from the Year 1 baseline. In the LCAP included in Element 1, the anticipated drop in the growth margin in Year 3 accommodates the new ELPAC assessment, the unfamiliar test environment effects and potential associated anxiety when students use a new assessment instrument. Success will be measured by the % of English Learners achieving CELDT/ELPAC proficiency. Year 1 will establish baseline CELDT proficiency, whereupon the goal for Year 2 will be to realize a 4% increase in ELPAC proficiency over the baseline, the goal for Year 3 will be a 3% increase over Year 2.

English Learner Reclassification Rate – the school reclassification rate is determined in part by assessment data in the form of CEDLT/ELPAC outcomes as well as Pearson Group Reading Assessment and Diagnostic Evaluation (GRADE) outcomes. For English Learners with the possibility of reclassifying, the GRADE will be administered as a summative determination of grade level equivalent reading level in English. The CELDT/ELPAC is administered annually, and serves both a formative function for continuing English Learners, and a summative function for students with the potential of reclassifying. The resulting reclassification rate is included as measurable outcome in the LCAP in Element 1 of this petition. The rate targets will be growth-based from the performance benchmark set in Year 1; Year 2 will grow by 5% and Year 3 will grow from the baseline by 7%.

AP Examination Pass Rate – Students enrolled in AP courses will be highly encouraged to take the corresponding AP examination for their course. AP exam results are a key indicator of college readiness, and reflect the end of course effectiveness of the school's Advanced Placement program. College readiness and course effectiveness will be measured by the AP Exam Pass Rate (defined as AP Exams with passing score divided by total AP Exams proctored). LAPCHS#1 will begin offering AP courses during Year 3. As such, Year 3 will establish the baseline AP Exam Pass Rate, whereupon the goal for Year 4 will be to realize a 2% increase in the AP Exam Pass Rate.

Early Assessment Program (EAP) College Preparedness Rate - As with the AP Exams and A-G completion rate above, the CAASPP results demonstrate to California State University campuses and select California Community Colleges student content mastery. Through the EAP program, students can avoid remedial post-secondary coursework, and advance in their chosen degree program in less time. Success will be measured by the % of students achieving "Standard Met" or "Standard Exceeded" on the summative CAASPP assessments in Math and ELA. The summative CAASPP assessments will be administered first in Year 3, which will set the baseline performance.

Cumulative Attendance Rate – As a student must be in class for the education program to have any impact on learning, LA's Promise Charter High School #1 students will maintain a high Cumulative Attendance Rate. This rate will be calculated from the quotient of the number of days a student has attended school over the total number of days the student has been enrolled. Cumulative attendance will be monitored on monthly basis at the individual, subgroup, and school levels. The annual cumulative

Local Control Accountability Plan and Annual Update (LCAP) Template

[Addendum](#): General instructions & regulatory requirements.

[Appendix A](#): Priorities 5 and 6 Rate Calculations

[Appendix B](#): Guiding Questions: Use as prompts (not limits)

[LCFF Evaluation Rubrics](#): Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name

LA's Promise Charter High #1

Contact Name and Title

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Director of Data & Analytics

Email and Phone

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(213) 745-4928 5127

attendance goals are: Year 1 – 92%, Year 2 – 93%, Year 3 – 94%.

Chronic Absenteeism – the State of California defines chronic absenteeism as 90% cumulative attendance or less. Therefore it is necessary to monitor each student's individual cumulative attendance rate, in order to derive the school's chronic absenteeism rate. While the School's cumulative attendance targets are all higher than 95%, the School will monitor students and subgroups for chronic absenteeism in order to target resources toward severe attendance issues. The annual chronic absenteeism goals are: Year 1 – 12%, Year 2 – 11%, Year 3 – 10%.

Dropout Rate – LA's Promise Charter High School #1 acknowledges that high school grades, in particular grade 9 and 10, are a crucial window for dropout prevention. As such, the School will provide Advisory teachers with dropout prevention training and support. The school will monitor the 4-year cohort, and will track a preliminary dropout rate based upon the cohort enrollments for each year for Years 1-3. The annual cohort dropout rate goals are: Year 1 – 15%, Year 2 – 15%, Year 3 – 14.5%

Graduation Rate – The LA's Promise Charter High School #1 mission is to graduate all students college and career ready. High school graduation is an essential stepping stone for successful adult life. The School will do everything it can to assist students on their progress toward obtaining a high school diploma, and advancing toward their post-secondary endeavors. Success will be measured by the 4-year cohort graduation rate. The 4-year cohort graduation rate goal will be 85% at the end of Year 4.

Suspension Rate – as with attendance, the education program will only be impactful if students are attending class. In recognition of this reality, the School will use suspensions sparingly, only for the most egregious offenses, or when other means of corrective action have failed to effect the desired behavioral change. The School will monitor suspensions by calculating the suspension rate – defined as the quotient of unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30), divided by the unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year – schoolwide and for student subgroups. A new rate will be calculated after every suspension incident and after the first day of every month, and School leadership will monitor suspension data for subgroup disparities on a monthly basis. The annual suspension rate goal is to not exceed 2%.

Expulsion Rate – LA's Promise Charter High School #1 is committed to serving all students interested in attending our school. As such, expulsion will only be used for the utmost egregious offenses. The Expulsion Rate will be defined as the quotient of the unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30), divided by the unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30). Because of the anticipated infrequency of expulsions, the Expulsion rate will be calculated after each incident.

Student Satisfaction – The Annual School Climate Survey will measure the degree to which students are satisfied with their education at LA's Promise Charter High School #1. Student investment in their own education is paramount toward reaching their full academic potential, and students are more prone to invest when they are satisfied. Success will be measured by the % of positive student responses on the Annual School Climate Survey. Year 1 will establish the baseline, whereupon the goal for Year 2 will be to realize a 4% increase from the baseline, the goal for Year 3 will be a 3% increase from Year 2.

Broad Course of Study – All students will have access to a broad course of study in English, Math, Social Studies, Science, Health/PE, and visual/performing arts, and extended learning opportunities as outlined in the School's charter petition. School leadership will ensure a full and appropriate master schedule, and ensure that all students receive a full schedule of classes at all times. As a certification of this access (and of the School's quality in general), the school will pursue WASC accreditation in Year 3. Success will be measured by all students having access to the course sequence outlined in the School's charter petition, and the pursuit of WASC accreditation in Year 3 per submission of copies application documentation to LACOE.

English Literacy – The capacity for life-long learning hinges on literacy. Further, in the California public education system, mastery of English is requisite for student success. Therefore, LA's Promise Charter High School #1 will prioritize growth in English Literacy as a goal for all students. The School will measure proficiency through the RI assessment defined as a grade level equivalent lexile of no more than 2 grades below their current grade level. The annual English literacy goals are: Year 1 – 60%, Year 2 – 65%, Year 3 – 68%.

REVIEW OF PERFORMANCE

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

GREATEST PROGRESS N/A; the School will open for Year 1 in Fall of 2017

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

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GREATEST NEEDS

N/A; the School will open for Year 1 in Fall of 2017

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these performance gaps?

PERFORMANCE GAPS

N/A; the School will open for Year 1 in Fall of 2017

INCREASED OR IMPROVED SERVICES

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

The LEA provides intensive support for English Learners for reclassification and language skills growth. The School has identified several technology support tools targeted to support English Learners across their language levels (e.g., LTELs and new English learners). In addition, the School supports staff PD in addressing EL-specific strategies and approaches.

BUDGET SUMMARY

Complete the table below. LEAs may include additional information or more detail, including graphics.

DESCRIPTION

AMOUNT

Total General Fund Budget Expenditures for LCAP Year

\$1,695,912

Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for LCAP Year

\$1,459,439

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

\$959,709

Total Projected LCFF Revenues for LCAP Year

Annual Update

LCAP Year Reviewed: 2016-17

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Stakeholder Engagement

LCAP Year



2017-18



2018-19



2019-20

INVOLVEMENT PROCESS FOR LCAP AND ANNUAL UPDATE

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

The LCAP three year plan was presented and approved by the Schools Committee Board on June 27. Additional involvement from parent and community stakeholders will be incorporated when School opens for Year 1.

IMPACT ON LCAP AND ANNUAL UPDATE

How did these consultations impact the LCAP for the upcoming year?

To be updated in Fall 2017 when School opens for Year 1

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEAs goals. Duplicate the table as needed.

	<input checked="" type="checkbox"/> New	<input type="checkbox"/> Modified	<input type="checkbox"/> Unchanged
<u>Goal 1</u>	Teacher assignments, credentialing, and authorization – All core subject teachers will be appropriately assigned, credentialed and authorized in the subject area(s) for the classes they teach.		

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL

Identified Need:

LA's Promise will abide by California Education Code (EDC) Section 44258.9 and all applicable Williams legislation

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Documentation of required assessments, coursework and credentials (as per CCTC) maintained and current for each teacher	100% of core teachers will be compliant with EDC 44258.9 and all applicable Williams legislation	100% of core teachers will be compliant with EDC 44258.9 and all applicable Williams legislation	100% of core teachers will be compliant with EDC 44258.9 and all applicable Williams legislation	100% of core teachers will be compliant with EDC 44258.9 and all applicable Williams legislation

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities
	<input type="checkbox"/> Specific Student Group(s): _	
Locations:	<input checked="" type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth
	<input type="checkbox"/> Low Income	
Scope of Service:	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide
	OR	<input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
Schools will ensure verification of proper credentials and DOJ clearance for each teacher prior to the start of employment	Schools will ensure verification of proper credentials and DOJ clearance for each teacher prior to the start of employment	Schools will ensure verification of proper credentials and DOJ clearance for each teacher prior to the start of employment

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$1,916	Amount: \$3,855	Amount: \$6,573
Source: LCFF	Source: LCFF	Source: LCFF

Budget
Reference

Services and Other Operating
Expenses;
CMO (Management Fee)

Budget
Reference

Services and Other Operating
Expenses;
CMO (Management Fee)

Budget
Reference

Services and Other Operating
Expenses;
CMO (Management Fee)



New



Modified



Unchanged

Goal 2

Access to Instructional Materials – All students will have access to California Common Core State Standards-aligned, Next Generation Science Standards-aligned, or History-social science content standards-aligned course materials – as applicable – and additional materials as outlined in the charter petition.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL

Identified Need:

LA's Promise will abide by EDC Section 60119 and all applicable Williams legislation

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Compliance with EDC 60119	100% compliance with EDC 60119	100% compliance with EDC 60119	100% compliance with EDC 60119	100% compliance with EDC 60119

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities
	<input type="checkbox"/> Specific Student Group(s): _	
Locations:	<input checked="" type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth
	<input type="checkbox"/> Low Income	
Scope of Service:	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide
	OR	<input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
Schools will provide appropriate, standards-aligned textbooks/curriculum materials throughout the year	Schools will provide appropriate, standards-aligned textbooks/curriculum materials throughout the year	Schools will provide appropriate, standards-aligned textbooks/curriculum materials throughout the year

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$67,500	Amount: \$123,750	Amount: \$180,000
Source: LCFF	Source: LCFF	Source: LCFF

Budget
Reference

Books and Supplies

Budget
Reference

Books and Supplies

Budget
Reference

Books and Supplies

Action **2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
Scope of Service:	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
School administration will maintain a list of textbooks, including whether the book has been loaned to a student, and to which individual student. This list will be actively maintained as students switch classes, newly enroll, or check out of the school	School administration will maintain a list of textbooks, including whether the book has been loaned to a student, and to which individual student. This list will be actively maintained as students switch classes, newly enroll, or check out of the school	School administration will maintain a list of textbooks, including whether the book has been loaned to a student, and to which individual student. This list will be actively maintained as students switch classes, newly enroll, or check out of the school

BUDGET EXPENDITURES

2017-18

Amount

\$5,000

Source

LCFF

Budget
Reference

Classified Salaries

2018-19

Amount

\$10,000

Source

LCFF

Budget
Reference

Classified Salaries

2019-20

Amount

\$10,000

Source

LCFF

Budget
Reference

Classified Salaries

New
 Modified
 Unchanged

Goal 3

Facilities Maintenance – School facilities will be clean and maintained in good repair.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8
 COE 9 10
 LOCAL

Identified Need:

LAs Promise will abide by EDC 17002 and all applicable Williams legislation

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Repair time	100% of items in disrepair fixed by the next inspection	100% of items in disrepair fixed by the next inspection	100% of items in disrepair fixed by the next inspection	100% of items in disrepair fixed by the next inspection
Items in Compliance / good repair	> 90% of items in compliance or good repair	> 90% of items in compliance or good repair	> 91% of items in compliance or good repair	> 92% of items in compliance or good repair

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	<input type="checkbox"/> Specific Grade Spans: _	

OR

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Students to be Served:	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth
	<input type="checkbox"/> Low Income	
Scope of Service:	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide
	OR	<input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
Schools will ensure risk management site inspections of campus by property and liability carrier	Schools will ensure risk management site inspections of campus by property and liability carrier	Schools will ensure risk management site inspections of campus by property and liability carrier

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$639	Amount: \$701	Amount: \$822
Source: LCFF	Source: LCFF	Source: LCFF

Budget
Reference

Services and Other Operating
Expenses

Budget
Reference

Services and Other Operating
Expenses

Budget
Reference

Services and Other Operating
Expenses

Action **2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
Scope of Service:	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
Schools will train custodial staff in use of Facility Inspection Tool and hold follow up meetings after completion of monthly checklists to ensure compliance.	Schools will train custodial staff in use of Facility Inspection Tool and hold follow up meetings after completion of monthly checklists to ensure compliance.	Schools will train custodial staff in use of Facility Inspection Tool and hold follow up meetings after completion of monthly checklists to ensure compliance.

BUDGET EXPENDITURES

2017-18		2018-19		2019-20	
Amount	\$2,500	Amount	\$5,000	Amount	\$5,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Classified Salaries	Budget Reference	Classified Salaries	Budget Reference	Classified Salaries

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:			
Students to be Served:	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> Specific Student Group(s): _
Locations:	<input checked="" type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _	<input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:			
Students to be Served:	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
Scope of Service:	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _	<input type="checkbox"/> Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
Schools will correct or take steps toward correcting all areas in need of repair or replacement before the next monthly checklist	Schools will correct or take steps toward correcting all areas in need of repair or replacement before the next monthly checklist	Schools will correct or take steps toward correcting all areas in need of repair or replacement before the next monthly checklist

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$1,597	Amount: \$1,752	Amount: \$2,054
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Services and Other Operating Expenses	Budget Reference: Services and Other Operating Expenses	Budget Reference: Services and Other Operating Expenses



New



Modified



Unchanged

Goal 4

Implementation of State Content and Performance Standards - School will fully implement state standards in all core subjects, including NGSS and CCSS in Math and ELA.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8
COE 9 10
LOCAL

Identified Need:

Students must have access to lessons and materials that allow them to progress toward mastering state standards

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Classroom observation rubric	Teachers will earn an average of 3 out of 4 on the classroom observation tool rubric on items involving CCSS implementation.	Teachers will earn an average of 3 out of 4 on the classroom observation tool rubric on items involving CCSS implementation.	Teachers will earn an average of 3 out of 4 on the classroom observation tool rubric on items involving CCSS implementation.	Teachers will earn an average of 3 out of 4 on the classroom observation tool rubric on items involving CCSS implementation.
CCSS-aligned PD	All new teachers will attend CCSS-aligned PD	All new teachers will attend CCSS-aligned PD	All new teachers will attend CCSS-aligned PD	All new teachers will attend CCSS-aligned PD

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities
	<input type="checkbox"/> Specific Student Group(s): _	
Locations:	<input checked="" type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth
	<input type="checkbox"/> Low Income	
Scope of Service:	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide
	OR	<input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
School will provide no less than 1 hour of professional development during Fall Semester to its teachers on the implementation of CCSS curricula. New teachers must attend. Continuing teachers may request to participate in an alternative professional development activity at the discretion of the Principal.	School will provide no less than 1 hour of professional development during Fall Semester to its teachers on the implementation of CCSS curricula. New teachers must attend. Continuing teachers may request to participate in an alternative professional development activity at the discretion of the Principal.	School will provide no less than 1 hour of professional development during Fall Semester to its teachers on the implementation of CCSS curricula. New teachers must attend. Continuing teachers may request to participate in an alternative professional development activity at the discretion of the Principal.

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
---------	---------	---------

Amount	\$15,000	Amount	\$15,000	Amount	\$15,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses	Budget Reference	Services and Other Operating Expenses	Budget Reference	Services and Other Operating Expenses

Action **2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:			
Students to be Served:	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> Specific Student Group(s): _
Locations:	<input checked="" type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _	<input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:			
Students to be Served:	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
Scope of Service:	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _	<input type="checkbox"/> Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
School administrators will verify that curricula and materials are being effectively utilized through use of a classroom observation tool twice a year formally, and informally at the discretion of the Principal	School administrators will verify that curricula and materials are being effectively utilized through use of a classroom observation tool twice a year formally, and informally at the discretion of the Principal	School administrators will verify that curricula and materials are being effectively utilized through use of a classroom observation tool twice a year formally, and informally at the discretion of the Principal

BUDGET EXPENDITURES

2017-18		2018-19		2019-20	
Amount	\$326,250	Amount	\$558,750	Amount	\$817,500
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Certificated Salaries	Budget Reference	Certificated Salaries	Budget Reference	Certificated Salaries

Goal 5

Parent Involvement – The School will support a community of learners (Parents, Staff and Students) with parent involvement in workshops, activities and stakeholder engagement.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8
 COE 9 10
 LOCAL

Identified Need:

Parents play a monumental role in student life outside of school. Therefore, parent involvement in their child's education is a key asset in ensuring student success.

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Parent satisfaction	Establish baseline for parent satisfaction with opportunities for participation in school events and school life on annual survey	Establish baseline for parent satisfaction with opportunities for participation in school events and school life on annual survey	Attain an increase of no less than 3% on the baseline in parent satisfaction with opportunities for participation in school events and school life on annual survey	Attain an increase of no less than 5% on the baseline in parent satisfaction with opportunities for participation in school events and school life on annual survey
Parent event participation	At least 80% of parents will attend at least two school events per year.	At least 80% of parents will attend at least two school events per year.	At least 81% of parents will attend at least two school events per year.	At least 82% of parents will attend at least two school events per year.
Parent participation in parent / teacher conferences	72% of parents will attend parent-student-teacher conferences	72% of parents will attend parent-student-teacher conferences	75% of parents will attend parent-student-teacher conferences	78% of parents will attend parent-student-teacher conferences

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities
	<input type="checkbox"/> Specific Student Group(s): _	
Locations:	<input checked="" type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth
	<input type="checkbox"/> Low Income	
Scope of Service:	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide
	OR	<input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
School will administer Annual School Climate Survey to parents in the final months of the school year	School will administer Annual School Climate Survey to parents in the final months of the school year	School will administer Annual School Climate Survey to parents in the final months of the school year

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$6,750	Amount: \$9,000	Amount: \$13,500
Source: LCFF	Source: LCFF	Source: LCFF

Budget
Reference

Services and Other Operating
Expenses;
CMO (Management Fee)

Budget
Reference

Services and Other Operating
Expenses;
CMO (Management Fee)

Budget
Reference

Services and Other Operating
Expenses;
CMO (Management Fee)

Action **2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
Scope of Service:	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
School will hold Back to School Night, Fall conferences, Open House, Spring Conferences (for parents of students with 2.0 or less) annually. Supported by an LA's Promise Parent Engagement Coordinator, the School will also offer workshops, Coffee with the Principal meetings, and School-Site Council meetings throughout the year	School will hold Back to School Night, Fall conferences, Open House, Spring Conferences (for parents of students with 2.0 or less) annually. Supported by an LA's Promise Parent Engagement Coordinator, the School will also offer workshops, Coffee with the Principal meetings, and School-Site Council meetings throughout the year	School will hold Back to School Night, Fall conferences, Open House, Spring Conferences (for parents of students with 2.0 or less) annually. Supported by an LA's Promise Parent Engagement Coordinator, the School will also offer workshops, Coffee with the Principal meetings, and School-Site Council meetings throughout the year

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$15,000	Amount: \$20,000	Amount: \$30,000
Source: LCFF	Source: LCFF	Source: LCFF

Budget
Reference

Services and Other Operating
Expenses;
CMO (Management Fee)

Budget
Reference

Services and Other Operating
Expenses;
CMO (Management Fee)

Budget
Reference

Services and Other Operating
Expenses;
CMO (Management Fee)



New



Modified



Unchanged

Goal 6

Statewide Assessments – Students will be expected to demonstrate annual growth in percentage of students moving towards mastering grade level standards in each CAASPP score range.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8
COE 9 10
LOCAL

Identified Need:

To foster college and career readiness, and in anticipation of the new accountability system for California K-12 public education, the School must be effective at providing instruction that allows students to master state content standards

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
CAASPP ELA score distribution	N/A; CAASPP is not administered in grade 9	N/A; CAASPP is not administered in grade 9	N/A; CAASPP is not administered in grade 9 or 10	Establish student performance benchmark for future growth targets in ELA

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities
	<input type="checkbox"/> Specific Student Group(s): _	
Locations:	<input checked="" type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth
	<input type="checkbox"/> Low Income	
Scope of Service:	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide
	OR	<input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
School will provide highly qualified instructional personnel to provide students with high-quality instruction throughout the year	School will provide highly qualified instructional personnel to provide students with high-quality instruction throughout the year	School will provide highly qualified instructional personnel to provide students with high-quality instruction throughout the year

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$3,194	Amount: \$3,504	Amount: \$4,108
Source: LCFF	Source: LCFF	Source: LCFF

Budget
Reference

Services and Other Operating
Expenses;
CMO (Management Fee)

Budget
Reference

Services and Other Operating
Expenses;
CMO (Management Fee)

Budget
Reference

Services and Other Operating
Expenses;
CMO (Management Fee)

Action **2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
Scope of Service:	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
School administrators will monitor effective instruction through 2 formal classroom observations per teacher per year, once in fall semester and once in spring semester	School administrators will monitor effective instruction through 2 formal classroom observations per teacher per year, once in fall semester and once in spring semester	School administrators will monitor effective instruction through 2 formal classroom observations per teacher per year, once in fall semester and once in spring semester

BUDGET EXPENDITURES

2017-18		2018-19		2019-20	
Amount	\$78,750	Amount	\$105,000	Amount	\$157,500
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Certificated Salaries	Budget Reference	Certificated Salaries	Budget Reference	Certificated Salaries

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income	
Scope of Service:	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)	
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _	

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
After June classes conclude, school leadership, including lead teachers, will formally meet to discuss actionable data indicators through an analysis of CAASPP results, CELDT results, GRADE assessment results, and final course marks to ensure alignment of classroom instruction and standard expectations, schoolwide and for all significant subgroups	After June classes conclude, school leadership, including lead teachers, will formally meet to discuss actionable data indicators through an analysis of CAASPP results, CELDT results, GRADE assessment results, and final course marks to ensure alignment of classroom instruction and standard expectations, schoolwide and for all significant subgroups	After June classes conclude, school leadership, including lead teachers, will formally meet to discuss actionable data indicators through an analysis of CAASPP results, CELDT results, GRADE assessment results, and final course marks to ensure alignment of classroom instruction and standard expectations, schoolwide and for all significant subgroups

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$114,750	Amount: \$202,500	Amount: \$295,500
Source: LCFF	Source: LCFF	Source: LCFF

Budget
Reference

Certificated Salaries

Budget
Reference

Certificated Salaries

Budget
Reference

Certificated Salaries



New



Modified



Unchanged

Goal 7

Academic Indicator – the school’s Academic Indicator will demonstrate percentage growth annually per the State Board of Education’s new accountability system

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8
COE 9 10
LOCAL

Identified Need:

Utilizing a common statewide benchmark of academic success, the School must demonstrate academic effectiveness through progress of student performance each year

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
SBAC Math Score	Establish baseline in 2019-2010	N/A; CAASPP not administered to gr 9	N/A; CAASPP not administered to gr 9 or 10	Establish student performance benchmark for future growth targets in Math and ELA
SBAC English	Establish baseline in 2019-2020	NA; CAASPP not administered for gr 9	NA; CAASPP not administered for gr 9 and 10	Establish student performance benchmark for future growth targets in Math and ELA

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities
	<input type="checkbox"/> Specific Student Group(s): _	
Locations:	<input checked="" type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input type="checkbox"/> English Learners	
	<input type="checkbox"/> Foster Youth	
	<input type="checkbox"/> Low Income	
Scope of Service:	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide
	OR	<input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
School will provide highly qualified instructional personnel to provide students with high-quality instruction throughout the year	School will provide highly qualified instructional personnel to provide students with high-quality instruction throughout the year	School will provide highly qualified instructional personnel to provide students with high-quality instruction throughout the year

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$3,194 (repeat expenditure)	Amount: \$3,504 (repeat expenditure)	Amount: \$4,108 (repeat expenditure)
Source: LCFF	Source: LCFF	Source: LCFF

Budget
Reference

Services and Other Operating
Expenses;
CMO Management Fee

Budget
Reference

Services and Other Operating
Expenses;
CMO Management Fee

Budget
Reference

Services and Other Operating
Expenses;
CMO Management Fee

Action **2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
Scope of Service:	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
School administrators will monitor effective instruction through 2 formal classroom observations per teacher per year, once in fall semester and once in spring semester	School administrators will monitor effective instruction through 2 formal classroom observations per teacher per year, once in fall semester and once in spring semester	School administrators will monitor effective instruction through 2 formal classroom observations per teacher per year, once in fall semester and once in spring semester

BUDGET EXPENDITURES

2017-18		2018-19		2019-20	
Amount	\$78,750 (repeat expenditure)	Amount	\$105,000 (repeat expenditure)	Amount	\$157,500 (repeat expenditure)
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Certificated Salaries	Budget Reference	Certificated Salaries	Budget Reference	Certificated Salaries

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
<p>After June classes conclude, school leadership, including lead teachers, will formally meet to discuss actionable data indicators through an analysis of CAASPP results, CELDT results, GRADE assessment results, and final course marks to ensure alignment of classroom instruction and standard expectations, schoolwide and for all significant subgroups</p>	<p>After June classes conclude, school leadership, including lead teachers, will formally meet to discuss actionable data indicators through an analysis of CAASPP results, CELDT results, GRADE assessment results, and final course marks to ensure alignment of classroom instruction and standard expectations, schoolwide and for all significant subgroups</p>	<p>After June classes conclude, school leadership, including lead teachers, will formally meet to discuss actionable data indicators through an analysis of CAASPP results, CELDT results, GRADE assessment results, and final course marks to ensure alignment of classroom instruction and standard expectations, schoolwide and for all significant subgroups</p>

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
<p>Amount: \$15,750 (repeat expenditure)</p> <p>Source: LCFF</p>	<p>Amount: \$21,000 (repeat expenditure)</p> <p>Source: LCFF</p>	<p>Amount: \$31,500 (repeat expenditure)</p> <p>Source: LCFF</p>

Budget
Reference

Certificated Salaries

Budget
Reference

Certificated Salaries

Budget
Reference

Certificated Salaries



New



Modified



Unchanged

Goal 8

A-G Course of Study Completion Rates (College Readiness) - Number of students on-track to complete A-G requirements successfully by graduation will increase each year.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL

Identified Need:

The school must prepare students with the knowledge and skills necessary to thrive in a post-secondary college and career setting.

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
A-G On Track	75% of students will be on track to complete A-G requirements	75% of students will be on track to complete A-G requirements	78% of students will be on track to complete A-G requirements	81% of students will be on track to complete A-G requirements

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities
	<input type="checkbox"/> Specific Student Group(s): _	
Locations:	<input type="checkbox"/> All Schools	<input checked="" type="checkbox"/> Specific Schools: <u>LA's Promise Charter High School #1</u>
	<input type="checkbox"/> Specific Grade Spans: _	

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth
	<input type="checkbox"/> Low Income	
Scope of Service:	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide
	OR	<input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
School will implement communication strategies to ensure that students and parents are aware of A-G course requirements, course offerings, and timelines. These include but shall not be limited to summer bridge programming for incoming 9th graders, and parent workshops throughout the school year	School will implement communication strategies to ensure that students and parents are aware of A-G course requirements, course offerings, and timelines. These include but shall not be limited to summer bridge programming for incoming 9th graders, and parent workshops throughout the school year	School will implement communication strategies to ensure that students and parents are aware of A-G course requirements, course offerings, and timelines. These include but shall not be limited to summer bridge programming for incoming 9th graders, and parent workshops throughout the school year

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
---------	---------	---------

Amount	\$15,750	Amount	\$21,000	Amount	\$31,500
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Certificated Salaries	Budget Reference	Certificated Salaries	Budget Reference	Certificated Salaries

Action **2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: LA's Promise Charter High School #1 Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
School leadership shall audit student transcripts for A-G on/off track status	School leadership shall audit student transcripts for A-G on/off track status	School leadership shall audit student transcripts for A-G on/off track status

BUDGET EXPENDITURES

2017-18		2018-19		2019-20	
Amount	\$15,750	Amount	\$21,000	Amount	\$31,500
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Certificated Salaries	Budget Reference	Certificated Salaries	Budget Reference	Certificated Salaries

Action **3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities
	<input type="checkbox"/> Specific Student Group(s): _	
Locations:	<input type="checkbox"/> All Schools	<input checked="" type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth
	<input type="checkbox"/> Low Income	
Scope of Service:	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide
	OR	<input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
		School will ensure that all A-G courses are approved by the University of California, once school is WASC-approved in year 3

BUDGET EXPENDITURES

2017-18		2018-19		2019-20	
Amount	\$165,000	Amount	\$302,000	Amount	\$440,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Certificated Salaries	Budget Reference	Certificated Salaries	Budget Reference	Certificated Salaries

Goal 9

English Learner Adequate Progress Rate - EL students will advance at least one level on the CELDT/ELPAC each year.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL

Identified Need:

In order to ensure that ELs reclassify within a reasonable amount of time, the School must monitor the effectiveness of its EL program via student performance the California English Language Development Test and subsequently the English Language Proficiency Assessments for California through the lens of progress over time.

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
CELDT proficiency	Establish CELDT performance baselines schoolwide and for all significant EL subgroups	Establish CELDT performance baselines schoolwide and for all significant EL subgroups	EL students will advance at least one performance level on the annual CELDT at no less than 4% more than the baseline year.	EL students will advance at least one performance level on the annual CELDT at no less than 7% more than the baseline year.

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities
	<input type="checkbox"/> Specific Student Group(s): _	
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input checked="" type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth
	<input type="checkbox"/> Low Income	
Scope of Service:	<input checked="" type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide
	OR	<input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input checked="" type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
School will ensure the implementation of the English Learner Master Plan through formal classroom observations at least once per semester	School will ensure the implementation of the English Learner Master Plan through formal classroom observations at least once per semester	School will ensure the implementation of the English Learner Master Plan through formal classroom observations at least once per semester

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$15,750	Amount: \$21,000	Amount: \$31,500
Source: LCFF	Source: LCFF	Source: LCFF

Budget
Reference

Certificated Salaries

Budget
Reference

Certificated Salaries

Budget
Reference

Certificated Salaries

Action **2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
School will provide Beginning Teacher Support and Assessment Induction throughout the year	School will provide Beginning Teacher Support and Assessment Induction throughout the year	School will provide Beginning Teacher Support and Assessment Induction throughout the year

BUDGET EXPENDITURES

2017-18		2018-19		2019-20	
Amount	\$2,500	Amount	\$2,500	Amount	\$2,500
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses	Budget Reference	Services and Other Operating Expenses	Budget Reference	Services and Other Operating Expenses

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
School will provide no less than 1 hour of PD activity per year specifically focused on CCSS implementation with EL students and SDAEI strategies	School will provide no less than 1 hour of PD activity per year specifically focused on CCSS implementation with EL students and SDAEI strategies	School will provide no less than 1 hour of PD activity per year specifically focused on CCSS implementation with EL students and SDAEI strategies

BUDGET EXPENDITURES

2017-18		2018-19		2019-20	
Amount	\$2,500	Amount	\$2,500	Amount	\$2,500
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses	Budget Reference	Services and Other Operating Expenses	Budget Reference	Services and Other Operating Expenses

Action **4**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:			
Students to be Served:	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> Specific Student Group(s): _
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _	<input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:			
Students to be Served:	<input checked="" type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
Scope of Service:	<input checked="" type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input checked="" type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _	<input type="checkbox"/> Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
School will monitor English proficiency of RFEP students using a RI assessment and CAASPP ELA for a period of at least 2 years after reclassification	School will monitor English proficiency of RFEP students using a RI assessment and CAASPP ELA for a period of at least 2 years after reclassification	School will monitor English proficiency of RFEP students using a RI assessment and CAASPP ELA for a period of at least 2 years after reclassification

BUDGET EXPENDITURES

2017-18		2018-19		2019-20	
Amount	\$15,750	Amount	\$21,000	Amount	\$31,500
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Certificated Salaries	Budget Reference	Certificated Salaries	Budget Reference	Certificated Salaries

Action **5**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
School will provide targeted interventions for LTELs	School will provide targeted interventions for LTELs	School will provide targeted interventions for LTELs

BUDGET EXPENDITURES

2017-18		2018-19		2019-20	
Amount	\$56,250	Amount	\$103,125	Amount	\$150,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Certificated Salaries	Budget Reference	Certificated Salaries	Budget Reference	Certificated Salaries



New



Modified



Unchanged

Goal 10

English Learner Reclassification Rate – The reclassification rate will increase each year.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL

Identified Need:

English Learners must become proficient in English. It is the obligation of the School to provide a quality English Language Development program that enables students to acquire English language skills within a reasonable timeframe. The success of this program must be measured. The School shall utilize the EL reclassification rate as a component of this measurement.

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Reclassification rate	Establish baseline for reclassification rate	Establish baseline for reclassification rate	Grow baseline reclassification rate by 5%	Grow baseline reclassification rate by 7%

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities
	<input type="checkbox"/> Specific Student Group(s): _	
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input checked="" type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth
	<input type="checkbox"/> Low Income	
Scope of Service:	<input checked="" type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide
	OR	<input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input checked="" type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
School will ensure the implementation of the English Learner Master Plan through formal classroom observations at least once per semester	School will ensure the implementation of the English Learner Master Plan through formal classroom observations at least once per semester	School will ensure the implementation of the English Learner Master Plan through formal classroom observations at least once per semester

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$15,750 (repeat expenditure)	Amount: \$21,000 (repeat expenditure)	Amount: \$31,500 (repeat expenditure)
Source: LCFF	Source: LCFF	Source: LCFF

Budget
Reference

Certificated Salaries

Budget
Reference

Certificated Salaries

Budget
Reference

Certificated Salaries

Action **2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
School will provide Beginning Teacher Support and Assessment Induction throughout the year	School will provide Beginning Teacher Support and Assessment Induction throughout the year	School will provide Beginning Teacher Support and Assessment Induction throughout the year

BUDGET EXPENDITURES

2017-18		2018-19		2019-20	
Amount	\$2,500	Amount	\$2,500	Amount	\$2,500
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses	Budget Reference	Services and Other Operating Expenses	Budget Reference	Services and Other Operating Expenses

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
Scope of Service:	<input checked="" type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
School will provide no less than 1 hour of PD activity per year specifically focused on CCSS implementation with EL students and SDAEI strategies	School will provide no less than 1 hour of PD activity per year specifically focused on CCSS implementation with EL students and SDAEI strategies	School will provide no less than 1 hour of PD activity per year specifically focused on CCSS implementation with EL students and SDAEI strategies

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$2,500 (repeat expenditure)	Amount: \$2,500 (repeat expenditure)	Amount: \$2,500 (repeat expenditure)
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Services and Other Operating Expenses	Budget Reference: Services and Other Operating Expenses	Budget Reference: Services and Other Operating Expenses

Action **4**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
Scope of Service:	<input checked="" type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
School will monitor English proficiency of RFEP students using a RI assessment and CAASPP ELA for a period of at least 2 years after reclassification	School will monitor English proficiency of RFEP students using a RI assessment and CAASPP ELA for a period of at least 2 years after reclassification	School will monitor English proficiency of RFEP students using a RI assessment and CAASPP ELA for a period of at least 2 years after reclassification

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$15,750 (repeat expenditure)	Amount: \$21,000 (repeat expenditure)	Amount: \$31,500 (repeat expenditure)
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Certificated Salaries	Budget Reference: Certificated Salaries	Budget Reference: Certificated Salaries

Action **5**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
School will provide targeted interventions for LTELs	School will provide targeted interventions for LTELs	School will provide targeted interventions for LTELs

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$6,750	Amount: \$12,375	Amount: \$18,000
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Books and Supplies	Budget Reference: Books and Supplies	Budget Reference: Books and Supplies



New



Modified



Unchanged

Goal 11

AP Examination Pass Rate - The School will realize annual increases in the percent of students passing AP exams with a score of 3 or higher.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8
COE 9 10
LOCAL

Identified Need:

Advanced Placement classes prepare high school students for the rigors of post-secondary education. By passing AP Exams, students demonstrate their content mastery to colleges and universities, may earn credit to expedite their degree pathways, and provide evidence for the effectiveness of the AP courses for school leadership.

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
AP score pass rates	N/A – AP courses will not be offered in Year 1; however, if a student elects to take an AP Exam independently, the School will request a score report and maintain the results record	N/A – AP courses will not be offered in Year 1; however, if a student elects to take an AP Exam independently, the School will request a score report and maintain the results record	N/A – AP courses will not be offered in Year 2; however, if a student elects to take an AP Exam independently, the School will request a score report and maintain the results record	Establish Benchmark schoolwide and for all significant subgroups

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities
	<input type="checkbox"/> Specific Student Group(s): _	
Locations:	<input type="checkbox"/> All Schools	<input checked="" type="checkbox"/> Specific Schools: <u>LA's Promise Charter High School #1</u>
	<input type="checkbox"/> Specific Grade Spans: _	

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth
	<input type="checkbox"/> Low Income	
Scope of Service:	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide
	OR	<input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
	Teacher committee will release time for training and implementation to ensure articulation within content area classes leading toward AP courses.	Teacher committee will release time for training and implementation to ensure articulation within content area classes leading toward AP courses.

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$0	Amount: \$0	Amount: \$88,000
Source: LCFF	Source: LCFF	Source: LCFF

Budget
Reference

Certificated Salaries

Budget
Reference

Certificated Salaries

Budget
Reference

Certificated Salaries

Action **2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: LA's Promise Charter High School #1 Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
		School will provide fee waivers for low income students

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$0	Amount: \$0	Amount: \$88,000 (repeat expenditure)
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Certificated Salaries	Budget Reference: Certificated Salaries	Budget Reference: Certificated Salaries



New



Modified



Unchanged

Goal 12

Early Assessment Program (EAP) College Preparedness Rate - The School will use results from EAP to help measure college-readiness

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8
COE 9 10
LOCAL

Identified Need:

As with the AP Exams above, the CAASPP results demonstrate to California State University campuses and select California Community Colleges student content mastery. Through the EAP program, students can avoid remedial post-secondary coursework, and advance in their chosen degree program in less time.

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
CAASPP scores and EAP scale correlation	N/A; CAASPP summative is not be administered in grade 9	N/A; CAASPP summative is not be administered in grade 9	N/A; CAASPP summative is not be administered in grade 9 or 10	Establish baseline of % of students meeting or exceeding standards on CAASPP ELA and Math

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities
	<input type="checkbox"/> Specific Student Group(s): _	
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth
	<input type="checkbox"/> Low Income	
Scope of Service:	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide
	OR	<input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input checked="" type="checkbox"/> Specific Schools: <u>LA'S Promise Charter High School #1</u>
	<input type="checkbox"/> Specific Grade Spans: _	

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
Schools will provide appropriate, standards-aligned textbooks/curriculum materials	Schools will provide appropriate, standards-aligned textbooks/curriculum materials	Schools will provide appropriate, standards-aligned textbooks/curriculum materials

BUDGET EXPENDITURES

2017-18

Amount

\$67,500 (repeat expenditure)

Source

LCFF

Budget
Reference

Books and Supplies

2018-19

Amount

\$123,750 (repeat expenditure)

Source

LCFF

Budget
Reference

Books and Supplies

2019-20

Amount

\$180,000 (repeat expenditure)

Source

LCFF

Budget
Reference

Books and Supplies

Action **2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
Scope of Service:	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools <input checked="" type="checkbox"/> Specific Schools: <u>LA's Promise Charter High School #1</u> <input type="checkbox"/> Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
School will provide no less than 1 hour of professional development per year to its teachers on the implementation of CCSS curricula	School will provide no less than 1 hour of professional development per year to its teachers on the implementation of CCSS curricula	School will provide no less than 1 hour of professional development per year to its teachers on the implementation of CCSS curricula

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$15,000	Amount: \$15,000	Amount: \$15,000
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Services and Other Operating Expenses	Budget Reference: Services and Other Operating Expenses	Budget Reference: Services and Other Operating Expenses

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:			
Students to be Served:	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> Specific Student Group(s): _
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _	<input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:			
Students to be Served:	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
Scope of Service:	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _	<input type="checkbox"/> Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
School administrators will verify that curricula and materials are being effectively utilized through use of a classroom observation tool	School administrators will verify that curricula and materials are being effectively utilized through use of a classroom observation tool	School administrators will verify that curricula and materials are being effectively utilized through use of a classroom observation tool

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$78,750	Amount: \$105,000	Amount: \$157,500
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Certificated Salaries	Budget Reference: Certificated Salaries	Budget Reference: Certificated Salaries

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: LA's Promise Charter High School #1 Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
		School will offer an CSU ERWC course

BUDGET EXPENDITURES

2017-18		2018-19		2019-20	
Amount	\$0	Amount	\$0	Amount	\$10,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses	Budget Reference	Services and Other Operating Expenses	Budget Reference	Services and Other Operating Expenses



New



Modified



Unchanged

Goal 13

School Attendance Rate - The School will maintain a high Cumulative Attendance Rate school wide and for all statistically significant subgroups.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL

Identified Need:

Students cannot be reached by the instructional program if they do not attend school. Therefore, the school must maintain high levels of attendance for students to be engaged.

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Cululative Attendance Rate	The cumulative attendance rate shall exceed 92%	The cumulative attendance rate shall exceed 92%	The cumulative attendance rate shall exceed 93%	The cumulative attendance rate shall exceed 94%

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities
	<input type="checkbox"/> Specific Student Group(s): _	
Locations:	<input checked="" type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth
	<input type="checkbox"/> Low Income	
Scope of Service:	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide
	OR	<input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
School leadership will conduct monthly attendance reviews to monitor student attendance	School leadership will conduct monthly attendance reviews to monitor student attendance	School leadership will conduct monthly attendance reviews to monitor student attendance

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$3,150	Amount: \$4,200	Amount: \$6,300
Source: LCFF	Source: LCFF	Source: LCFF

Budget
Reference

Certificated Salaries

Budget
Reference

Certificated Salaries

Budget
Reference

Certificated Salaries

Action **2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
Scope of Service:	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
School leadership will communicate with families of students with attendance rates that fall below the attendance target for the year following monthly review. Parent outreach and communications will stress the importance of attendance and arriving at school on time each day	School leadership will communicate with families of students with attendance rates that fall below the attendance target for the year following monthly review. Parent outreach and communications will stress the importance of attendance and arriving at school on time each day	School leadership will communicate with families of students with attendance rates that fall below the attendance target for the year following monthly review. Parent outreach and communications will stress the importance of attendance and arriving at school on time each day

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$7,875	Amount: \$10,500	Amount: \$15,750
Source: LCFF	Source: LCFF	Source: LCFF

Budget
Reference

Certificated Salaries

Budget
Reference

Certificated Salaries

Budget
Reference

Certificated Salaries

Action **3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
Implement school-wide attendance incentives to celebrate students who meet attendance targets	Implement school-wide attendance incentives to celebrate students who meet attendance targets	Implement school-wide attendance incentives to celebrate students who meet attendance targets

BUDGET EXPENDITURES

2017-18		2018-19		2019-20	
Amount	\$3,150	Amount	\$4,200	Amount	\$6,300
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Certificated Salaries	Budget Reference	Certificated Salaries	Budget Reference	Certificated Salaries



New



Modified



Unchanged

Goal 14

Chronic Absenteeism Rate - The School will limit chronic absenteeism, defined as <=90% cumulative attendance.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL

Identified Need:

To prioritize school action around attendance, and address the State's priority, the school will maintain a low % of chronically absent students

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Chronic Absenteeism Rate	% of students that are chronically absent shall not exceed 12%	% of students that are chronically absent shall not exceed 12%	% of students that are chronically absent shall not exceed 11%	% of students that are chronically absent shall not exceed 10%

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities
	<input type="checkbox"/> Specific Student Group(s): _	
Locations:	<input checked="" type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth
	<input type="checkbox"/> Low Income	
Scope of Service:	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide
	OR	<input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
School leadership will conduct monthly attendance reviews to monitor student attendance	School leadership will conduct monthly attendance reviews to monitor student attendance	School leadership will conduct monthly attendance reviews to monitor student attendance

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$3,150 (repeat expenditure)	Amount: \$4,200 (repeat expenditure)	Amount: \$6,300 (repeat expenditure)
Source: LCFF	Source: LCFF	Source: LCFF

Budget
Reference

Certificated Salaries

Budget
Reference

Certificated Salaries

Budget
Reference

Certificated Salaries

Action **2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
Scope of Service:	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
School leadership will communicate with families of students with attendance rates that fall below the ADA target for the year following monthly review. Parent outreach and communications will stress the importance of attendance and arriving at school on time each day.	School leadership will communicate with families of students with attendance rates that fall below the ADA target for the year following monthly review. Parent outreach and communications will stress the importance of attendance and arriving at school on time each day.	School leadership will communicate with families of students with attendance rates that fall below the ADA target for the year following monthly review. Parent outreach and communications will stress the importance of attendance and arriving at school on time each day.

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$7,875 (repeat expenditure)	Amount: \$10,500 (repeat expenditure)	Amount: \$15,750 (repeat expenditure)
Source: LCFF	Source: LCFF	Source: LCFF

Budget
Reference

Certificated Salaries

Budget
Reference

Certificated Salaries

Budget
Reference

Certificated Salaries

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
Implement school-wide attendance incentives to celebrate students who meet attendance targets	Implement school-wide attendance incentives to celebrate students who meet attendance targets	Implement school-wide attendance incentives to celebrate students who meet attendance targets

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$3,150 (repeat expenditure)	Amount: \$4,200 (repeat expenditure)	Amount: \$6,300 (repeat expenditure)
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Certificated Salaries	Budget Reference: Certificated Salaries	Budget Reference: Certificated Salaries



New



Modified



Unchanged

Goal 15

Dropout Rate - The School will prevent dropouts by ensuring all students have access to quality curriculum, that parents are engaged, and that there are effective wrap-around supports for students at-risk of dropping out.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL

Identified Need:

Completing K-12 education is a fundamental necessity for a successful adult life. Students must persist toward and subsequently earn a high school diploma in order to access economic and social opportunities beyond high school.

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Cohort Drop-out Rate	The preliminary year 1 cohort dropout rate shall not exceed 15%	The preliminary year 1 cohort dropout rate shall not exceed 15%	The preliminary year 1 cohort dropout rate shall not exceed 15%	The preliminary year 1 cohort dropout rate shall not exceed 14.5%

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities
	<input type="checkbox"/> Specific Student Group(s): _	
Locations:	<input checked="" type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth
	<input type="checkbox"/> Low Income	
Scope of Service:	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide
	OR	<input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
School leadership will conduct monthly attendance reviews to monitor student attendance	School leadership will conduct monthly attendance reviews to monitor student attendance	School leadership will conduct monthly attendance reviews to monitor student attendance

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$3,150 (repeat expenditure)	Amount: \$4,200 (repeat expenditure)	Amount: \$6,300 (repeat expenditure)
Source: LCFF	Source: LCFF	Source: LCFF

Budget
Reference

Certificated Salaries

Budget
Reference

Certificated Salaries

Budget
Reference

Certificated Salaries

Action **2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
Scope of Service:	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
School leadership will communicate with families of students with attendance rates that fall below the ADA target for the year following monthly review. Parent outreach and communications will stress the importance of attendance and arriving at school on time each day.	School leadership will communicate with families of students with attendance rates that fall below the ADA target for the year following monthly review. Parent outreach and communications will stress the importance of attendance and arriving at school on time each day.	School leadership will communicate with families of students with attendance rates that fall below the ADA target for the year following monthly review. Parent outreach and communications will stress the importance of attendance and arriving at school on time each day.

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$7,875 (repeat expenditure)	Amount: \$10,500 (repeat expenditure)	Amount: \$15,750 (repeat expenditure)
Source: LCFF	Source: LCFF	Source: LCFF

Budget
Reference

Certificated Salaries

Budget
Reference

Certificated Salaries

Budget
Reference

Certificated Salaries

Action **3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
School will provide advisory teachers with dropout prevention training and support	School will provide advisory teachers with dropout prevention training and support	School will provide advisory teachers with dropout prevention training and support

BUDGET EXPENDITURES

2017-18		2018-19		2019-20	
Amount	\$2,500	Amount	\$2,500	Amount	\$2,500
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses	Budget Reference	Services and Other Operating Expenses	Budget Reference	Services and Other Operating Expenses

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
Implement school-wide attendance incentives to celebrate students who meet attendance targets	Implement school-wide attendance incentives to celebrate students who meet attendance targets	Implement school-wide attendance incentives to celebrate students who meet attendance targets

BUDGET EXPENDITURES

2017-18		2018-19		2019-20	
Amount	\$3,150	Amount	\$4,200	Amount	\$6,300
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Certificated Salaries	Budget Reference	Certificated Salaries	Budget Reference	Certificated Salaries

Action **5**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
Scope of Service:	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
School will provide non-scholastic support for chronically absent students, including attendance counseling and home visits	School will provide non-scholastic support for chronically absent students, including attendance counseling and home visits	School will provide non-scholastic support for chronically absent students, including attendance counseling and home visits

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$10,000	Amount: \$10,000	Amount: \$10,000
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Services and Other Operating Expenses	Budget Reference: Services and Other Operating Expenses	Budget Reference: Services and Other Operating Expenses



New



Modified



Unchanged

Goal 16

Graduation Rate - The School will maintain high graduation rates (with the longitudinal goal of reaching 95% 4-Year Cohort Graduation Rate).

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL

Identified Need:

The LA's Promise Charter High School #1 mission is to graduate all students college and career ready. High school graduation is an essential stepping stone for successful adult life.

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Cohort graduation rate	N/A; No student is expected to graduate in grade 9	N/A; No student is expected to graduate in grade 9	N/A; No student is expected to graduate in grade 9 or 10	N/A; No student is expected to graduate in grade 9-11

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input type="checkbox"/> All Schools	<input checked="" type="checkbox"/> Specific Schools: <u>LA's Promise Charter High School #1</u> <input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income	
Scope of Service:	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)	
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _	

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
School leadership will monitor cohort enrollment throughout the year	School leadership will monitor cohort enrollment throughout the year	School leadership will monitor cohort enrollment throughout the year

BUDGET EXPENDITURES

2017-18

Amount

\$23,625

Source

LCFF

Budget
Reference

Certificated Salaries

2018-19

Amount

\$31,500

Source

LCFF

Budget
Reference

Certificated Salaries

2019-20

Amount

\$47,250

Source

LCFF

Budget
Reference

Certificated Salaries

Action **2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input type="checkbox"/> All Schools <input checked="" type="checkbox"/> Specific Schools: <u>LA's Promise Charter High School #1</u> <input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
Scope of Service:	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
School shall provide an Individualized Graduation Plan for each student. School leadership will review each students plan with the student to ensure knowledge of graduation requirements and track progress toward completion.	School shall provide an Individualized Graduation Plan for each student. School leadership will review each students plan with the student to ensure knowledge of graduation requirements and track progress toward completion.	School shall provide an Individualized Graduation Plan for each student. School leadership will review each students plan with the student to ensure knowledge of graduation requirements and track progress toward completion.

BUDGET EXPENDITURES

2017-18

Amount

\$39,375

Source

LCFF

Budget
Reference

Certificated Salaries

2018-19

Amount

\$52,500

Source

LCFF

Budget
Reference

Certificated Salaries

2019-20

Amount

\$78,750

Source

LCFF

Budget
Reference

Certificated Salaries

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: LA's Promise Charter High School #1 Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
		School shall provide concurrent English and History sessions or summer school sections to allow students to complete diploma requirements within 3 years.

BUDGET EXPENDITURES

2017-18		2018-19		2019-20	
Amount	\$0	Amount	\$0	Amount	\$22,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Certificated Salaries	Budget Reference	Certificated Salaries	Budget Reference	Certificated Salaries

Goal 17

School Suspension Rate – The School will minimize the use of suspensions

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8
 COE 9 10
 LOCAL

Identified Need:

Students must attend class in order to learn the skills necessary to satisfy the state’s content standards. Ergo time lost to disciplinary action must be kept to a bare minimum as an action of last resort.

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Suspension rate (defined as the quotient of unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 June 30), divided by the unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year)	Suspension rate shall not exceed 2%	Suspension rate shall not exceed 2%	Suspension rate shall not exceed 2%	Suspension rate shall not exceed 2%

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input checked="" type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income	
Scope of Service:	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)	
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _	

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
School will utilize restorative practices as an alternative to more severe means of discipline	School will utilize restorative practices as an alternative to more severe means of discipline	School will utilize restorative practices as an alternative to more severe means of discipline

BUDGET EXPENDITURES

2017-18

Amount

\$16,500

Source

LCFF

Budget
Reference

Certificated Salaries

2018-19

Amount

\$30,250

Source

LCFF

Budget
Reference

Certificated Salaries

2019-20

Amount

\$44,000

Source

LCFF

Budget
Reference

Certificated Salaries

Action **2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
School will provide classroom management training and support to teachers	School will provide classroom management training and support to teachers	School will provide classroom management training and support to teachers

BUDGET EXPENDITURES

2017-18		2018-19		2019-20	
Amount	\$39,375	Amount	\$52,500	Amount	\$78,750
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Certificated Salaries	Budget Reference	Certificated Salaries	Budget Reference	Certificated Salaries

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
School will provide training and support in restorative practice for teachers and staff	School will provide training and support in restorative practice for teachers and staff	School will provide training and support in restorative practice for teachers and staff

BUDGET EXPENDITURES

2017-18		2018-19		2019-20	
Amount	\$2,500	Amount	\$2,500	Amount	\$2,500
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses	Budget Reference	Services and Other Operating Expenses	Budget Reference	Services and Other Operating Expenses

Action **4**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
Scope of Service:	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
School will provide non-scholastic support for students with behavioral issues, including but not limited to psycho-social counseling	School will provide non-scholastic support for students with behavioral issues, including but not limited to psycho-social counseling	School will provide non-scholastic support for students with behavioral issues, including but not limited to psycho-social counseling

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$10,000	Amount: \$10,000	Amount: \$10,000
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Services and Other Operating Expenses	Budget Reference: Services and Other Operating Expenses	Budget Reference: Services and Other Operating Expenses



New



Modified



Unchanged

Goal 18

Student Expulsion Rate – The School will minimize the use of expulsion

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL

Identified Need:

The School is obligated to ensure that all students have the opportunity to succeed as a member of the school community. All students are entitled to a Free Appropriate Public Education.

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Expulsion Rate - defined as the quotient of the unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 June 30), divided by the unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year	Expulsion rate shall not exceed 1%	Expulsion rate shall not exceed 1%	Expulsion rate shall not exceed 1%	Expulsion rate shall not exceed 1%

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities
	<input type="checkbox"/> Specific Student Group(s): _	
Locations:	<input checked="" type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth
	<input type="checkbox"/> Low Income	
Scope of Service:	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide
	OR	<input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
School will utilize restorative practices as an alternative to more severe means of discipline	School will utilize restorative practices as an alternative to more severe means of discipline	School will utilize restorative practices as an alternative to more severe means of discipline

BUDGET EXPENDITURES

2017-18

Amount

\$16,500 (repeat expenditure)

Source

LCFF

Budget
Reference

Certificated Salaries

2018-19

Amount

\$30,250 (repeat expenditure)

Source

LCFF

Budget
Reference

Certificated Salaries

2019-20

Amount

\$44,000 (repeat expenditure)

Source

LCFF

Budget
Reference

Certificated Salaries

Action **2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
School will provide classroom management training and support to teachers	School will provide classroom management training and support to teachers	School will provide classroom management training and support to teachers

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$39,375 (repeat expenditure)	Amount: \$52,500 (repeat expenditure)	Amount: \$78,750 (repeat expenditure)
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Certificated Salaries	Budget Reference: Certificated Salaries	Budget Reference: Certificated Salaries

Action **3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
Scope of Service:	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
School will provide training and support in Restorative Justice and CHAMPS for teachers and staff	School will provide training and support in Restorative Justice and CHAMPS for teachers and staff	School will provide training and support in Restorative Justice and CHAMPS for teachers and staff

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$2,500	Amount: \$2,500	Amount: \$2,500
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Services and Other Operating Expenses	Budget Reference: Services and Other Operating Expenses	Budget Reference: Services and Other Operating Expenses

Action **4**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
Scope of Service:	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
School will provide non-scholastic support for students with behavioral issues, including psycho-social counseling	School will provide non-scholastic support for students with behavioral issues, including psycho-social counseling	School will provide non-scholastic support for students with behavioral issues, including psycho-social counseling

BUDGET EXPENDITURES

2017-18		2018-19		2019-20	
Amount	\$10,000 (repeat expenditure)	Amount	\$10,000 (repeat expenditure)	Amount	\$10,000 (repeat expenditure)
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses	Budget Reference	Services and Other Operating Expenses	Budget Reference	Services and Other Operating Expenses

New
 Modified
 Unchanged

Goal 19

Student Satisfaction - The School will maintain a high level of satisfaction from students on the Annual School Climate Survey

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8
 COE 9 10
 LOCAL

Identified Need:

Student satisfaction is a key indicator of the School's value toward their success.

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Annual Climate Survey - % satisfied	Establish baseline for % of positive student responses on annual climate survey	Establish baseline for % of positive student responses on annual climate survey	% positive responses among students shall increase by no less than 4% from the baseline	% positive responses among students shall increase by no less than 7% from the baseline

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities
	<input type="checkbox"/> Specific Student Group(s): _	
Locations:	<input checked="" type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth
	<input type="checkbox"/> Low Income	
Scope of Service:	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide
	OR	<input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
School will maintain transparency regarding policy and regularly communicate with students regarding expectations and opportunities during advisory announcements	School will maintain transparency regarding policy and regularly communicate with students regarding expectations and opportunities during advisory announcements	School will maintain transparency regarding policy and regularly communicate with students regarding expectations and opportunities during advisory announcements

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$7,875	Amount: \$10,500	Amount: \$15,750
Source: LCFF	Source: LCFF	Source: LCFF

Budget
Reference

Certificated Salaries

Budget
Reference

Certificated Salaries

Budget
Reference

Certificated Salaries

Action **2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities
	<input type="checkbox"/> Specific Student Group(s): _	
Locations:	<input checked="" type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth
	<input type="checkbox"/> Low Income	
Scope of Service:	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide
	OR	<input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

ACTIONS/SERVICES

2017-18

2018-19

2019-20

<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
Teachers will inform students of their class grades at least three times a year: during Week 10 of fall semester, by Week 2 of spring semester, and Week 11 of spring semester. Administrators will encourage teachers to update grades every 2 weeks.	Teachers will inform students of their class grades at least three times a year: during Week 10 of fall semester, by Week 2 of spring semester, and Week 11 of spring semester. Administrators will encourage teachers to update grades every 2 weeks.	Teachers will inform students of their class grades at least three times a year: during Week 10 of fall semester, by Week 2 of spring semester, and Week 11 of spring semester. Administrators will encourage teachers to update grades every 2 weeks.

BUDGET EXPENDITURES

2017-18

Amount

\$33,000

Source

LCFF

Budget
Reference

Certificated Salaries

2018-19

Amount

\$60,500

Source

LCFF

Budget
Reference

Certificated Salaries

2019-20

Amount

\$88,000

Source

LCFF

Budget
Reference

Certificated Salaries

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
School will administer Annual Stakeholder feedback in May or June	School will administer Annual Stakeholder feedback in May or June	School will administer Annual Stakeholder feedback in May or June

BUDGET EXPENDITURES

2017-18		2018-19		2019-20	
Amount	\$5,000	Amount	\$10,000	Amount	\$10,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Classified Salaries	Budget Reference	Classified Salaries	Budget Reference	Classified Salaries



New



Modified



Unchanged

Goal 20

Broad Course of Study - All students will have access to a broad course of study in English, Math, Social Studies, Science, Health/PE, and visual/performing arts, and extended learning opportunities as outlined in the School's charter petition.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL

Identified Need:

The School will abide by EDC 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Student Schedules	All students will have access to the course sequence outlined in the School's charter petition	All students will have access to the course sequence outlined in the School's charter petition	All students will have access to the course sequence outlined in the School's charter petition	All students will have access to the course sequence outlined in the School's charter petition

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input checked="" type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income	
Scope of Service:	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)	
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _	

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
School leadership will ensure that all students receive a full schedule of classes at all times, after each student's initial programming, in accordance with the course sequence outlined in the School's charter petition	School leadership will ensure that all students receive a full schedule of classes at all times, after each student's initial programming, in accordance with the course sequence outlined in the School's charter petition	School leadership will ensure that all students receive a full schedule of classes at all times, after each student's initial programming, in accordance with the course sequence outlined in the School's charter petition

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount <input type="text" value="\$23,625"/>	Amount <input type="text" value="\$31,500"/>	Amount <input type="text" value="\$47,250"/>

Source

LCFF

Source

LCFF

Source

LCFF

Budget
Reference

Certificated Salaries

Budget
Reference

Certificated Salaries

Budget
Reference

Certificated Salaries



New



Modified



Unchanged

Goal 21

English Literacy - Students will demonstrate grade level proficiency in English literacy

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL

Identified Need:

The School places a strong emphasis on the necessity of English literacy for students to thrive academically and personally

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
RI Assessment	60% of students will achieve a grade level equivalent lexile of no more than 2 grades below their current grade level	60% of students will achieve a grade level equivalent lexile of no more than 2 grades below their current grade level	65% of students will achieve a grade level equivalent lexile of no more than 2 grades below their current grade level	68% of students will achieve a grade level equivalent lexile of no more than 2 grades below their current grade level

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities
	<input type="checkbox"/> Specific Student Group(s): _	
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth
	<input type="checkbox"/> Low Income	
Scope of Service:	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide
	OR	<input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
School will administer a RI Assessment annually for all students to capture reading levels as measured through grade level equivalent lexile-based scores	School will administer a RI Assessment annually for all students to capture reading levels as measured through grade level equivalent lexile-based scores	School will administer a RI Assessment annually for all students to capture reading levels as measured through grade level equivalent lexile-based scores

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$16,500	Amount: \$30,250	Amount: \$44,000
Source: LCFF	Source: LCFF	Source: LCFF

Budget
Reference

Certificated Salaries

Budget
Reference

Certificated Salaries

Budget
Reference

Certificated Salaries

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year

2017-18 2018-19 2019-20

[Estimated Supplemental and Concentration Grant Funds:](#)

\$267,276

[Percentage to Increase or Improve Services:](#)

11.42%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds ([see instructions](#)).

The LEA provides intensive support for English Learners for reclassification and language skills growth. The School has identified several technology support tools targeted to support English Learners across their language levels (e.g., LTELs and new English learners). In addition, the School supports staff PD in addressing EL-specific strategies and approaches. Furthermore, at minimum one teacher will be hired specifically to address English Language Development support.

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